

Calmar Secondary School Assurance Plan – 2023/24 – 2025/26

CALMAR SECONDARY SCHOOL



School Profile:

Calmar Secondary School is a grade 7 – 12 school located in the town of Calmar, Alberta, adjacent to Calmar Elementary School and is in the Black Gold School Division. Calmar is 20 kilometers west of the city of Leduc and approximately 40 km. Southwest of the city of Edmonton. This year Calmar Secondary has 263 students registered with approximately 80 students accessing bussing on a daily basis. The school is staffed by 16 teachers, 5 educational assistants, one fulltime (split shift) custodian and one part time (nights) custodian, a half time librarian and two full time office staff. New to the building this year is a 0.1 FTE Assistant Principal position and we are happy to have Mr. Skinner filling the role. This year we are in the planning stages for the collegiate model coming to our school with ground set to be broken on an addition in the spring and the program expected to begin in the fall of 2025. We know that this addition to the school will further support our Mission of:

Believe ~ Rise ~ Achieve

We believe in providing the highest quality education for all students within the community of Calmar and the surrounding area. We believe in developing the strengths and abilities of all students in an inclusive and accepting learning environment. Inclusive education means providing everyone the opportunity to have success in their community school. Together, with students, parents, and the community, we will strive to maintain a safe and caring school culture. We will engage our students and guide them to achieve their potential academically, physically, socially, and emotionally.

2023-2024 Population – 262 students

Grade 7 – 48 students
 Grade 8 – 39 students
 Grade 9 – 41 students

Grade 10 – 45 students
 Grade 11 – 49 students
 Grade 12 – 41 students

Celebrations & Challenges:

Celebrations -

- Over the last year we have placed a focus on closing academic gaps both through the use of hiring two retired teachers part time to support students in need of individual support.
- After several years of not having a yearbook in the school, it has returned. This is a significant culture piece for the school.
- We had the opportunity to host 3 exchange students from Columbia last year and another this fall. This was an excellent opportunity to infuse a different culture into our school.
- Athletics continues to grow at our school particularly within the basketball realm. We are working hard to develop the program and expand the teams at the school.

Challenges -

- We continue to look for ways to motivate and challenge students in and out of the classroom. Student expectations were reduced during the COVID-19 pandemic and it has proven difficult for some of our students to regain their drive.

- Maintaining our extra curricular activities has been difficult as we continue to have more teams than coaches. We will continue to encourage community volunteers to help us out.

Calmar Secondary School Council Annual Report 2023 - 2024

The Calmar Secondary School Council met seven times during the 2022-2023 school year to engage parents/guardians and work with administration to lend support to student learning. School admin attended each meeting to give updates on: staffing, school based budget, special project funding, school purchases and upgrades, in class presentations, hot lunch, dress code, cell phone policies, international students, extra curricular, field trips, Jasper ski trip, camping trip, in school special activities, Wellness Week, guest speakers and presenters, parent teacher conferences, report cards, Nowhere to Run Award, Christmas lunch, exams, vandalism of school property, fundraisers, grades 7 and 10 orientations, post secondary orientations, Celebration of the Arts, summer school, year end dance, Energy Innovation science conference, drama/theater, machining skills competition, meet the teacher bbq, time tables, etc.

Trustee Klaassen attended school council meetings or sent reports to be discussed with updates on: covid gap recovery, Alberta School Boards Association governance task force, Council of School Councils, Truth and Reconciliation, Board advocacy, division budget and funding, division planning strategies, BGSD calendars, assurance surveys, election priorities, transportation, division growth rate, Tom's Walk, Celebration of the Arts, three year capital plan, school fees, staffing changes, etc.

At meetings, School Council discussed many topics, including but not limited to: role of school council, utilizing parent/guardian skills/talents, options courses, staff appreciation, workshops and seminars, bussing, diploma prep, Autism awareness, communication, BG Council of School Councils, Town of Calmar volunteer appreciation, and the upcoming collegiate school. We created and accepted operating procedures, created a Calmar Secondary specific terms and acronyms document for parents to access, used our School Council Engagement Grant to host guest presenter Dwayne Peace, and sat down with CSS students to ask what would make school better for students individually, passing the feedback along to administration.

Two members of the school council attended a Black Gold School Division sponsored presentation by ASCA on School Council Chair Basics; one member attended the Black Gold Council of School Communities; one member helped to found and chair the Black Gold Council of School Councils.

School council members took part in surveys and gave feedback on: the assurance survey, the Alberta Education Results Report (AERR), Career survey from the Ministry of Education, Alberta School Councils' Association discussion on improving education and Black Gold draft calendar survey.

Moving forward, the Calmar Secondary School Council will continue to work with administration, staff and the board of trustees to support initiatives and provide volunteers whenever necessary to support our student’s educational journeys. We will continue to inquire about all things related to education from our administration, the division and the province. We will encourage parental engagement at all levels and provide feedback to all stakeholders. We will continue to build our school community and to encourage open communication with all involved in our children’s education.

Spring 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Calmar Secondary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.6	76.5	76.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	67.0	67.1	70.7	80.3	81.4	82.3	Low	Maintained	Issue
	3-year High School Completion	93.3	93.9	91.7	80.7	83.2	82.3	Very High	Maintained	Excellent
	5-year High School Completion	97.3	88.3	83.8	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
	PAT: Acceptable	n/a	86.5	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	18.5	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	64.7	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	14.7	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	77.1	84.1	86.4	88.1	89.0	89.7	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.5	76.3	76.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	75.0	80.0	80.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	80.6	67.1	72.7	79.1	78.8	80.3	High	Maintained	Good

School Goal 1: To improve parent and community engagement at Calmar Secondary School and thereby connect our students vibrantly to their community.

Timeline: 2023-2024

Division Priority: #3 Engagements and partnerships: Families and school communities are engaged in their children’s education

Rationale:

Our 2022 Alberta Education Assurance Measure Results have improved but still fall well below the province. There is an opportunity for the school to work with the community and our School Council to create opportunities for CSS and our students to engage more authentically with parents and the community.

Timeline	Strategies	Supporting Data
2023-2024	<p>- work with our School Council to discuss ways that CSS can better engage parents</p> <p>- involve parents more directly in their child’s school experience:</p> <ul style="list-style-type: none"> ● In-person Meet the Teacher and Parent Teacher Interviews ● Phone communication to every grade 7 and 10 parent ● Dual Credit/Alternate Education Information Sessions ● Regular Facebook posts ● Create a Wish List for the Fundraising Association to allocate towards spending that parents find valuable ● Work on facilitating better communication for Options Courses <p>More opportunities for parents or community members to participate at the school</p> <ul style="list-style-type: none"> ● Career mentorship ● International students ● Christmas lunch ● Breakfast Program Volunteers ● Coaching ● Guest Speakers - bring in speakers to teach parents about issues important to them ● Field Trips ● Community activities 	<ul style="list-style-type: none"> ● Increase in Assurance Pillar surveys completed ● Improvement in the Parental Involvement measure of the Assurance Pillar survey ● Anecdotal feedback from parents, School Council and Student Leadership groups

School Goal 1 Review and Reflection

New Goal

School Goal 2:

Alignment with Division Priorities (Success/Wellness/Engagement and Partnerships)

Visible Learning Focus: I am an evaluator of my impact on student learning.

Priority 2 - Wellness - Goal 3 - Data is used to inform decisions that optimize the distribution of resources.

Timeline: 2023-2024

Rationale: Strengthen instructional practice within our building, increasing purposeful instruction to enhance student learning and PAT results.

Timeline	Strategies	Supporting Data
October 4-5	Build foundation Knowledge and Awareness of Visible Learning concepts.	<ul style="list-style-type: none"> All administrators can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement.
Oct 5 - Dec 19	Data collection on “I am an evaluator of my impact on student learning”.	<ul style="list-style-type: none"> Will return to the next Visible Learning PD session with evidence related to the “I am an evaluator of my impact on student learning”.
Jan 8 - June 28	<p>Using the data collected, formulate an action plan on how to improve (“I am an evaluator of my impact on student learning”) within the school.</p> <ul style="list-style-type: none"> Work with LST, and Numeracy and Literacy ISTs to build a strategy to provide support and remediation for as many students as possible. Organize and review MIPI and TOSREC results for the last two years and compare fall and spring results. Compare individual student MIPI results with PAT data. 	<ul style="list-style-type: none"> Will re-administer the survey process to identify if strategies have made a positive impact. Data from the rural parent survey and focus groups to better understand parent perspectives of the quality of education at Calmar Secondary School. Improved Assurance Pillar results in the Access to Supports and Services measure.

	<ul style="list-style-type: none">● Literacy IST will meet with teachers to support the use of Read/Write Google and Read Theory● Have Mathematics teachers work together to establish vertically consistency with how they are delivering concepts to students● Work with our counselor, LST, and educational assistants to build time into the schedule that provides remedial and extension opportunities for our junior high students.	<ul style="list-style-type: none">● reduce the number of junior high students failing one or more core courses.● See small improvements in screener results in the spring of 2023.● Improve grade 9 PAT results (2025)● Improve diploma results in English (2025)
--	--	--

Review & Reflection:

New Goal