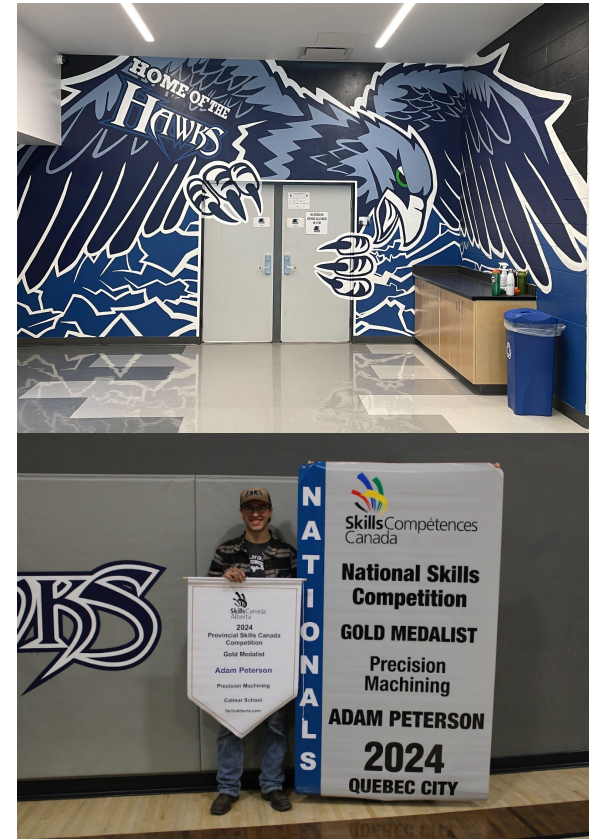


Calmar Secondary School Assurance Plan – 2024/25 – 2026/27

CALMAR SECONDARY SCHOOL



School Profile:

Calmar Secondary School is a grade 7 – 12 school located in the town of Calmar, Alberta, and adjacent to Calmar Elementary School. It is in the Black Gold School Division. Calmar is 20 kilometers west of the city of Leduc and approximately 40 km. Southwest of the city of Edmonton. The school houses approximately 260 students and 26 staff with 14 FTE teachers. Calmar is currently in the process of transitioning into a Collegiate school and as part of that change a shop intended to house Carpentry, Electrical, and Pipe Trades training is being added to the front of the school. Collegiate schools exist within the Alberta Government mandate of career pathways, postsecondary connection and individualized student support. This transition will eventually extend past trades training and be integrated into several aspects of the school. While we currently maintain several post secondary partnerships within Black Gold through the Dual Credit program, our main post secondary collaboration for the Collegiate is Northern Lakes College.

2023-2024 Population – 253 students

Grade 7 – 32 students
Grade 8 – 43 students
Grade 9 – 40 students

Grade 10 – 49 students
Grade 11 – 38 students
Grade 12 – 51 students

Celebrations & Challenges:

Celebrations

- Calmar received a renovation that was complete in 2017 and the building still impresses visiting individuals. This is a testament to the staff and students who treat the building with respect.
- There is a long history of excellence in trade training within the building. Upon first entering the building, one can see the banners from the machining program that celebrate student achievement in the Skills program at the Provincial and National levels.
- Several companies actively support our machining program namely Manluk Industries Inc.
- We have a very active drama and musical theater program that presents a play in the fall (this year is Beetlejuice) and participates in One Acts in the spring. The presentations are extremely well received in the fall and our students are often recognized at the One Act festival.
- The athletic program at the school works hard to support the students of the school and in some seasons this could mean up to six teams being run at a time. We are lucky to have several coaches on staff as well as in the community to support this endeavor.
- The school is currently receiving an addition to the structure in the form of a shop to support Collegiate training. We are pleased that this change has encouraged several partners to approach the school to provide support. Amongst others Northern Lake College and Building Trades of Alberta have been big supporters.
- Through diligent scheduling we have been able to limit the amount of combined classes that exist within our schedule.
- Our 5 year high school completion rate is high supporting a philosophy of lifelong learning and the need to create individualized timelines for students that are reflective of their needs.

Challenges

- We continue to see the after effects of the disruption in learning that took place between 2020 and 2022. Students are still adapting to being back in the classroom as well as the increased academic requirements that the classroom brings.
- Accessing Alberta Health services to support mental and physical health remains a concern as with other schools outside of the main centers. This concern is attached to both the ability to best understand the programs without being in the center and with our families having the resources to access support.
- While we are pleased to be entering into the Collegiate realm it does come with some consternation. These concerns surround the sustainability of a program that requires significant monetary input to support a consumable/tool intensive environment as well as an environment that requires instruction from ticketed instructors.
- As can be seen below in our Assurance Measures - Overall Summary, we have some areas of concern within our building. While the Assurance survey is a valuable resource we also completed a Rural Schools survey completed by a third party last year. While some parallels can be drawn between the surveys there are definite differences. The low turnout of respondents on the Assurance survey (9) as well as its limited scope (Grades 7 and 10) in some ways encourages the use of our Rural School data

Calmar Secondary School Council Annual Report 2023 - 2024

- In 2023/24 CSS Council met 7 times and discussed a variety of topics including creating a breakfast program, option classes, staffing/budget, ASCA grant, parking, in school presentations, Wellness Week activities, AERR, school calendar, Council of School Councils, Jasper Ski trip, introduction to Esports, created an online option for families to attend Council meetings, updates on the Collegiate school and a variety of other topics and concerns.
- At each meeting we had many parents in attendance, as well as our admin team consisting of Justin Klaassen, Dan Lake, Darcy Skinner and Karen Gartner, staff members Krista Reed, Becca Mudry and Danika May, as well as BGSD Trustee Devonna Klassen. Superintendent Bill Romanchuk and Assoc. Superintendent Ray Cable each made a guest appearance.
- We hosted a parent engagement evening using our ASCA Grant on March 7, 2024. Saffron came and presented to parents and staff "What happens when youth press send?"
- School Council chair attended 3 Council of School Council meetings through the year. Topics discussed included School Council annual reports, online guidance for councils and fundraising associations, ASCA grant ideas, approved operating procedures, bullying. It is a great time to connect with other school councils, Trustees as well as the Superintendent.
- School council members took part in surveys and gave feedback on: the assurance survey, the Alberta Education Results Report (AERR), Black Gold draft calendar survey, as well as a Rural School Survey.

- Moving forward, the Calmar Secondary School Council will continue to work with administration, staff and the board of trustees to support initiatives and provide volunteers whenever necessary to support our student's educational journeys. We will continue to inquire about all things related to education from our administration, the district and the province. We will encourage parental engagement at all levels and provide feedback to all stakeholders. We will continue to build our school community and to encourage open communication with all involved in our children's education.

Report Completed by:

Cheryl Terietstap Calmar Secondary School Council Chair

Signature: *Cheryl Terietsap*

Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Calmar Secondary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	66.4	79.6	78.0	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	62.4	67.0	67.1	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	84.4	93.3	94.8	80.4	80.7	82.4	Intermediate	Declined	Issue
	5-year High School Completion	93.2	97.3	91.1	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	55.0	55.0	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	4.4	4.4	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	71.2	71.2	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	8.5	8.5	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	72.8	77.1	80.6	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCORSLE)	71.6	76.5	76.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	76.4	75.0	77.5	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	68.4	80.6	73.9	79.5	79.1	78.9	Very Low	Maintained	Concern

Accountability Pillar Reflections

School Goal 1: To improve parent and community engagement at Calmar Secondary School and thereby connect our students vibrantly to their community.

Timeline: 2024-2025

Division Priority: #3 Engagements and partnerships: Families and school communities are engaged in their children's education

Rationale:

Our 2024 Alberta Education Assurance Measure Results fall well below the province. There is an opportunity for the school to work with the community and our School Council to create opportunities for CSS and our students to engage more authentically with parents and the community.

Timeline	Strategies	Supporting Data
2023-2025	- work with our School Council to discuss ways that CSS can better engage parents - involve parents more directly in their child's school experience: • Longer parent teacher interview time slots (10 minutes) • Transitional Survey sent to grade 7 and 10 parents • Dual Credit/Alternate Education Information Sessions • Communication through social media • Create a Wish List for the Fundraising Association to allocate towards spending that parents find valuable • New complementary course organization More opportunities for parents or community members to participate at the school • A call for career presentations at the school	• Increase in Assurance Pillar surveys completed • Improvement in the Parental Involvement measure of the Assurance Pillar survey • Anecdotal feedback from parents, School Council and Student Leadership groups

	● Christmas lunch ● Breakfast Program Volunteers ● Coaching ● Guest Speakers - bring in speakers to teach parents about issues important to them ● Field Trips ● Community activities	
School Goal 1 Review and Reflection		

School Goal 2:

Alignment with Division Priorities ([Success/ Wellness/ Engagement and Partnerships](#))

Visible Learning Focus: I am an evaluator of my impact on student learning.

Priority 2 - Wellness - Goal 3 - Data is used to inform decisions that optimize the distribution of resources.

Timeline: 2024-2025

Rationale: Strengthen instructional practice within our building, increasing purposeful instruction to enhance student learning and as a result PAT and Diploma results.

Timeline	Strategies	Supporting Data
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August 26th - October 11th	Consultation with the school community regarding school goals. Data shared with the school council and general staff. Possible goals created. Data reviewed to include: Assurance Survey Data, Rural Survey Data, Screening Tool Data.	Community conversation surrounding the use of Data within the school improvement plan and a better understanding of the impact of the Assurance Plan.
October 11	Build foundation Knowledge and Awareness of Visible Learning concepts in staff.	CSS Teachers explore evidenced high-yielding practices for student achievement as a team. Basis for school based goals are determined.
October 12th - June 28	Using the data collected, formulate an action plan on how to improve Visible Learning within the school. • Work with LST, to revamp ISP procedure to better support student success. • Organize and review MIPI and TOSREC results for the last two years and compare fall and spring results. • Establish PAT and Dip result review procedures within the school. • Consult with staff, students and the School Council around what a good learner is. • Create good learner visuals to display within the school. • Establish subject specific reading programs within Flex block.	• Improved Assurance Pillar results in the Access to Supports and Services measure. • reduce the number of junior high students failing one or more core courses. • See small improvements in screener results in the spring of 2025. • Improve grade 9 PAT results (2025) • Improve diploma results (2025)

Review & Reflection: